

INTERNATIONALLY RECOGNIZED STANDARDS

The IB Diploma Programme is widely recognized for its high academic standards. Assessment is varied and takes place over two years, with final examinations in each subject. Students' work is assessed by an international board of examiners, who are themselves rigorously trained and monitored by the International Baccalaureate Organization (IBO). Subjects are scored on a 1-7 scale with a further three points available for theory of knowledge and the extended essay. Students who display good levels of performance across all six subjects and achieve a minimum of 24 points (out of a possible 45) are awarded the diploma. All others receive a certificate for each of the subjects completed.

College Admission & Credit

Most universities have policies for awarding credit and advanced placement based upon the score earned, as well as on the exam's subject and level. Some colleges even give sophomore status for diploma holders. We encourage students and families to contact colleges for their policies regarding IB credit.



IB Learner Profile

The IB learner profile represents the IB mission in action. IB learners are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



What is so special about IB programmes?

- *Internationally recognized.*
- *An international perspective of learning and teaching.*
- *Teachers are required to constantly update their knowledge and share their expertise with colleagues.*
- *IB students feel their education enhances their opportunities after high school.*
- *IB encourages students to participate in creative and service orientated activities.*

Greenville High School was authorized as an IB World school in December 2009 and will begin offering IB coursework in September 2010.

Our IB courses include English HL, Spanish & Latin SL, History of the Americas, 20th Century World Issues, Biology HL, Environmental Systems and Societies SL, Math Studies, Math SL, Math HL, Music SL, Theatre HL, Theory of Knowledge, as well as the CAS project and an extended essay.

International Baccalaureate

Diploma Programme



An Excellent Educational Experience

*For additional information
about this program:
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What is the IB Diploma Programme?

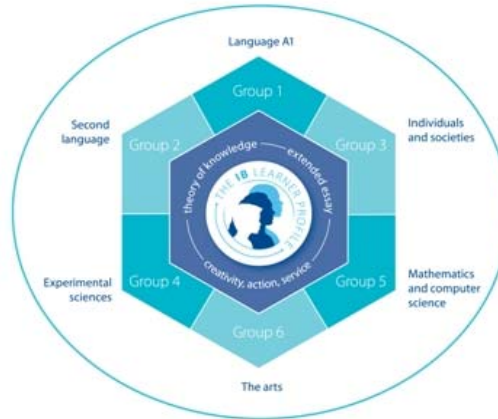
The IB Diploma Programme is a comprehensive and challenging pre-university program that demands the best from motivated students and teachers. This two year curriculum covers a wide range of academic subjects and has stood the test of time for over a half a million students in 119 countries since 1968. IB Diploma graduates are welcomed by the world's leading universities.

Benefits of the IB Diploma Programme

The Diploma Programme provides enhanced learning opportunities for students. Universities recognize the outstanding qualities of IB Diploma students. IB Diploma holders are ready to debate real world issues from an international perspective and to provide leadership and support in the local and global community. They demonstrate a capacity for in-depth study while maintaining a broad perspective of different subject areas.

Students are able to ask challenging questions, research topics and express their opinion. They have a strong sense of their culture and identity, as well as the ability to communicate in two or more languages with people who have different perspectives.

IB DIPLOMA PROGRAMME Unique Learning Opportunities



There are two ways to participate in the International Baccalaureate Diploma Programme.

Option A: The Diploma Programme: Participate in and complete internal/external assessments for three Higher Level (HL) courses and three Standard Level (SL) courses, complete Theory of Knowledge (TOK) course, submit an original Extended Essay, and complete a Creativity, Action, Service (CAS) project.

Option B: Individual Subject Certificates: A certificate student participating in an IB class completes all internal and external assessments for that course. Students who choose to take exams and pass will receive certificates from IBO in a given subject, and may choose to apply for college credit or advanced standing as available.

The IB Diploma Programme is about more than the six subjects that students study. At its heart are three core requirements that are integral to the curriculum and make the IB Diploma Programme unique.

- **Theory of knowledge (TOK)** – an internally and externally assessed interdisciplinary component that explores the different concepts of knowledge found in the subject areas. Because IB Diploma Programme students study six subjects simultaneously, TOK teachers can, for example, ask their students to compare a historian's approach to problem solving with that of a scientist or an artist.
- **Extended essay** – an externally assessed, independent research assignment of 4,000 words in one of the six subject areas. This is one of the ways in which IB Diploma Programme students can specialize in a certain subject area and prepare for university studies.
- **Creativity, action, service (CAS)** – a minimum of 150 hours of participation over the two years in creative, physical and service activities in the local community. The CAS requirement allows students to gain real-life experience beyond the classroom.

