

e:news

Greenville CSD Announces Top Ten Graduates

Greenville CSD is proud to announce the top ten graduates for the class of 2010; Valedictorian Jonah Coe-Scharff , Salutatorian Robin Sweeney, Lydia Smith, Lauren Finch, Krystal Cannon, Joseph Zeitler, Nicholas Montalbano, Cameron Sagan, Lori Araneo and Christopher Tompkins.

All top ten graduates have plans to attend college in the fall; Valedictorian Jonah Coe-Scharff - Yale University, Salutatorian Robin Sweeney - University of Scranton, Lydia Smith - University at Buffalo, Lauren Finch - Ithaca College, Krystal Cannon - Ithaca College, Joseph Zeitler - Clarkson University, Nicholas Montalbano - Siena College, Cameron Sagan - University at Albany, Lori Araneo - Hollins University and Christopher Tompkins - State University of New York at Oswego.

Congratulations to the top ten graduates and Class of 2010.



National Junior Honor Society Induction

The Greenville Middle School National Junior Honor Society Induction was held on May 3 and recognized fourteen new National Junior Honor Society members for their commitment to character, leadership, scholarship, service and citizenship. To be eligible for membership students must maintain a 90 or above overall average and meet minimum requirements in the areas of leadership, character, citizenship and service based on their application materials.

Newly inducted National Junior Honor Society members include Caroline Bobrick, Rachel Coe-Scharff, Ashley Daigneault, Margaret Gardiner, James Herbstritt, Jacquelynn Hicks, Carly Johnson, Jaymey Kuykendall, Olivia McAneny, Joshua McIlhenny, Bethany Mitchell, Julianna Rauf, Zoe Rudloff and Catherine Sielaff

Congratulations to all our National Junior Honor Society members as we are all very proud of your accomplishments.



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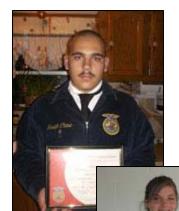
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Colonial Fair at Ellis Elementary

Students in Ms. Mulholland, Ms. Gruhle and Ms. Robertson's 3/4 classes held a Colonial Fair on April 30. Students worked in small groups to learn about a specific occupation that existed during the Colonial period then dressed as a worker in their occupation and presented a related project. Students also discussed the typical work day of someone in their occupation to visitors, students, faculty and staff as they visited each table.

Students researched and created their projects at home with support from their parents and teachers. Participants were judged on project presentation, discussion and a question and answer segment. Congratulations to all of this year's participants!





Greenville FFA Students Earn State Level Recognition

Johanna Albert, Joseph Chase and Brittani Kane, members of the Greenville High School FFA chapter, received the State FFA degree during the month of May. The degree, termed the Empire Degree in New York, is the highest FFA degree a student can earn at the state level.

The State FFA Degree is an achievement available to juniors and seniors in high school or first year high school graduates who are FFA members. Students earn their degree by maintaining academic standards, acquiring 21st century skills and most importantly participating in a supervised agricultural experience in which they learn work and life skills.

The FFA is a national youth leadership organization for students enrolled in agricultural education. School districts with agricultural education programs are preparing their students for some of the most up-and-coming careers available to graduates today.

Quiz Night at GCS Middle School

On May 14 the MS/HS PTSA sponsored Greenville Middle School's third annual Quiz Night. A total of twenty-nine teams competed for the top three prizes. Students participated in four rounds of quizzing with Ms. Moylan, Ms. Lewis, Ms. Kudlack and Ms. Hollywood asking students a variety of academic and pop culture questions.

The first place team consisted of eighth grade students Sophie Connor, Anna Kelly and Reba Cappelli. Taking second place were eighth graders Abby Duker, Caroline Lewis and Caitlin Hopkins. Seventh graders Caroline Bobrick, Zoe Rudloff and Rachel Coe-Scharff took third.





A Mock Trial at GCS High School

During the month of April Ms. Esposito's Business Law class conducted a mock trial at GCS High School. To prepare for the trial students researched a Second Degree murder case, criminal law procedures, collaborated to formulate direct and cross-examination questions for the witnesses and performed the roles of all parties involved.

Ms. Esposito was the Judge, Patrick Kelly the Prosecutor, Fred Hoefer the Defense Attorney and Adrianna Rozell the Defendant. Witnesses included George Geldner, John Hicks, Makayla Warren, Stone McQuade and Austin Gray. Students acted as jurors in the case completing juror questionnaires and learning about questioning processes and techniques form the judge and attorneys.

Students Attend 1st New York Children's Water Festival

Fourth and fifth grade students from Scott M. Ellis spent May 18 at the First New York Children's Water Festival held at Columbia-Greene Community College. Students learned about the fascinating world of water including topics such as drinking water, groundwater, watersheds, aquifers and water quality. Interactive presentations and activities helped students understand and appreciate the benefits of a clean water supply.





High school art students have been learning about the world of art through

High School Students Explore the World of Art

hands on field trips to the Clark Museum and the Massachusetts Museum of Contemporary Art. Both field trips developed student understanding of contrasting conventional (Impressionist) artwork and experimental (Contemporary) artwork.

Students also attended a Minds-On workshop at the Rensselaerville Institute called Illustrating Nature. The workshop, hosted by Sandra Orris, former Greenville Chemisty teacher, was a day-long emersion into drawing technique based on close observation.

Thank you to the Greenville Educational Foundation for providing grant funding for these opportunities.

Scott M. Ellis Students Participate in Math Olympiads

Nineteen fourth and fifth grade math challenge students enrolled in the 2009-10 Math Olympiads. Greenville students were among 150,000 students nationwide to participate in this event. From November to April students completed a series of monthly contests each consisting of five problems. Students prepared for each contest during practice sessions held during and after school with Ms. Konas.

Participants included Jackson Dushane, Scott Davis, Peyton Russell, Austin Case, Cole Ackerman, Colleen Corrigan, Hannah Smith, Hannah Holznagel, Anthony Salvio, Dan Mahoney, Justine Albin, Genevieve Palmer, Christopher Pickett, Taylor Lovelace, Milton Edmonds, Peter Gardiner, Stella Yelich, Elise Dubois and Will Conolly.

Each student received a Certificate of Participation for their hard work during the year and several have been recognized with national awards for excellence in the Elementary Division of the Math Olympiads. Jackson Dushane received the silver pin, awarded to those in the top 10% nationwide and fourteen students from Scott M. Ellis received the embroidered felt patch, awarded to those in the top 50% of all participants nationwide.





Middle School Spanish Classes Celebrate Cinco de Mayo

Students in Ms. Kudlack's 7th and 8th grade Spanish classes celebrated Cinco de Mayo by creating cascarones, or festive confetti filled eggs. Students were given hollowed-out eggs, filled them with small strips of confetti and then decorated the egg's shell.

On Cinco de Mayo students celebrated with chips and salsa before they went outside to perform the tradition of crushing the cascarones over someone's head, showering them with confetti. Having a cascaron broken over your head is said to bring good luck! This was a great project for students to learn about Spanish traditions.

Athletics at GCS

The Athletics Department is proud to announce Lauren Finch and Joseph Zeitler as 2009-10 senior Scholar Athletes. Lauren and Joseph were selected based on their academic and athletic achievements.

Congratulations to Jason Kerns for being named Scholar Athlete for the Boys' Basketball team and for receiving the Patroon Conference Top Scholar Athlete Award. This award recognizes area high school athletes for their achievements in the classroom, in the community and on the basketball court.









Girl Scout Troop 1020 Visit Annual Legislator's Showcase

Girl Scout Troop 1020 attended the Annual Legislative Showcase on May 11 to receive special recognition of their bronze award-winning patch program, "Water for the World". Troop members created the "Water for the World" patch program to increase awareness about access to clean water and its influence on poverty.

To receive the "Water for the World" patch, troop members participated in several activities aimed at increasing awareness about the water crisis around the world including performing a skit highlighting the differences in access to clean water and beverages in the U.S. compared to other countries and pledging to drink only water for two weeks while encouraging others to do the same. Troop members then donated the money they saved from not purchasing soda or other beverages to help build a well for a school in Kenya.

Completing this patch program helped troop members learn about countries around the world and how they can directly impact the lives of people who live in them. Congratulations Troop 1020 on your accomplishment!

Students Attend Questar III Hispanic Youth Conference

High school students Marcia Gomez and Chris Rodriguez participated in the Puerto Rican/Hispanic Youth Leadership Institute (PR/HYLI) during the month of April. PR/HYLI is an annual statewide program designed to promote and develop leadership and public speaking skills in Hispanic high school students and is sponsored by the State Senate/Assembly Puerto Rican and Hispanic Task Force in conjunction with the annual Somos El Futuro Legislative Conference.

The overall purpose of the PR/HYLI is student empowerment through the development of leadership skills, creating an understanding of responsible citizenship and the NYS legislative process and promoting dialogue between youth and community leaders. Participants met with members of the New York State Legislature, New York State Assembly/Senate Puerto Rican and Hispanic Task Force and New York State Education Department.

During the three day program students participated in key activities including team-building exercises, college and career development workshops, a youth rally and a forum with NYS legislatures. Students also engaged in a Mock Assembly session held in the NYS Assembly chamber where they debated actual bills that reflect key issues in their communities, such as discrimination, funding for social and educational programs, graduation requirements and immigration.



GREENVILLE CENTRAL SCHOOL DISTRICT



First and Second Grade Multiage Classes Perform Mini-Musical "Bugz"

First and second grade multiage students at Scott M. Ellis performed the mini-musical "Bugz" for their parents and classmates on May 5. The 2009-10 science curriculum has focused on the meadow with students learning what meadows are, what types of flowers grow in them and what animals and insects live in the meadow.

Students studied the lifecycles and characteristics of insects such as the ladybug, ant, grasshopper, honeybee and butterfly. Lyrics to the songs in "Bugz" described many of these insects helping reinforce what students have learned. Thank you Ms. Martin, Ms. Lewis and their students for a wonderful production!

2010 Scholars' Recognition Announced

Each fall, the Business and Education Partnership asks the public, private, parochial and BOCES high schools within an 11-county radius to identify their outstanding graduating seniors. Selection is based upon achievements in scholarship, leadership, citizenship and service. Each of these students then identifies the teacher who has had the most significant influence on him or her. Jonah Coe-Scharff was the Greenville senior selected for 2009-10 and he named Mr. Roepe as the teacher with the greatest influence on his academic success.









GCS Celebrates Earth Day

During Earth Week at the Middle School students in Ms. Conroy's sixth grade science class participated in a variety of Earth Day activities to learn how they can make a difference and help save our planet. Activities included student research projects and presentations on endangered animals and a school-wide cell phone recycling initiative.

Students also learned how to recycle paper by breaking old paper into small pieces, adding water and mixing everything in a blender. To this mixture they added food coloring and glitter to make their new paper decorative. This process created a pulp that was then formed into paper using a mold and screen. Once dry, students used their designer paper to create a Mother's Day card.

At Ellis Elementary students in first and second grade participated in a WebQuest to learn about Earth Day and why it is celebrated. Each student then received a leaf, made of recycled paper, and listed two things they could do to help Reduce, Reuse and Recycle. All the leaves were displayed on an Earth Day tree in the hallway.

Students at Scott M. Ellis Continue with Healthy Steps Program

Students in Kindergarten through fifth grade have again participated in the New York State Education Department's Healthy Steps program. The walking program is directed by Scott M. Ellis physical education staff and designed to help students develop life long fitness skills.

This spring students were challenged to walk the equivalent number of miles it would take to travel to all the American and National League East baseball parks. A total of 536 students participated in the program walking a combined 5,046.75 miles. Students were given the opportunity to walk during recess with their classroom teachers.





Jazz Quintet Performs at GCSD

A Jazz quintet from the Albany Music Association performed for instrumental and choral students in grades seven through twelve during the month of April to celebrate Jazz Appreciation Month. Students asked questions about the instruments and about the genre of jazz music. The quintet performed several songs including "Lu Lu's Back in Town", "Spring is Here", "Alone Together", "Donna Lee" and "Take the Coltrane". Thank you Mr. Benedict for arranging this performance.

Scott M. Ellis Receives New Netbooks

Students and teachers at Scott M. Ellis are excited to have access to netbooks for classroom use. Ms. Hollinde instructed students on the use and care for the netbooks through guided discovery sessions for all the first and second grade classrooms. During these sessions students learned how to handle the netbooks, navigate the controls, turn the machines off and then properly put them away.

Ms. Bear's class utilized the netbooks for a unit on the use of the Internet to research "What would happen if all the rainforests disappeared?" Students in Ms. Mulholland, Ms. Gruhle and Ms. Robertson's classes also used the netbooks to conduct research on colonial occupations for their Colonial Fair.





GCS Music Program Receives Donation from Bank of Greene County

Faculty, staff and administration would like to thank the Bank of Greene County for their generous donation to the elementary music program. The \$750 donation was used to purchase two new Orff instruments, a soprano xylophone and a bass bar.

Orff instruments, also known as tone bar instruments, are modeled after wooden African instruments and help students learn music education through the combined use of music, movement, drama and speech.

Seen here are students in Ms. Lewis' music class using the new instruments along with other Orff instruments already in the school collection

Annual High School Student Art Exhibit

The Greenville High School annual art exhibit opens on June 1 and will be on display at the Greenville Public Library through the month of June. The exhibit can be viewed during regular library hours.



Safety Efforts Earn Greenville Central School District Safety Excellence Award

Greenville Central School District is one of 100 school districts and Board of Cooperative Educational Services in the state to receive the 2010 School Safety Excellence Award from the Utica National Insurance Group.

"Safety and health concerns are a priority in our school districts. Whether we are parents seeing our child off on the school bus, teachers charged with the responsibility of educating or staff who maintain the facility, there is a common thread of attention to safety issues," program initiator and Regional Manager for Risk Management, James Kristoff said. "It is with great pleasure that we recognize those schools that not only take safety to heart, but go above and beyond to provide a safe, healthy and focused culture for learning."

Utica's National School Safety Excellence Award program helps participating schools enhance overall safety through measurable assessment. The program evaluates schools with their own transportation on 17 categories from school playground safety to indoor air quality, with specific, quantifiable data-gathering surveys.

During the May 10 Board of Education Meeting, Michael Needham from Needham Risk Management presented the Board with the Titanium plaque.