



**Summer Institute
2011**

August 8	Monday
August 9	Tuesday
August 10	Wednesday
August 11	Thursday
August 15	Monday
August 16	Tuesday
August 17	Wednesday
August 18	Thursday
August 19	Friday
August 24	Wednesday
August 26	Friday

The Summer Institute at Greenville Central School District is the result of the collaborative efforts of our Mentor-Intern Program, the Greenville Faculty Association, Cabinet, and the Board of Education.

**Greenville Central School District
Summer Institute 2011**



August 8 **Monday**
August 9 **Tuesday**
August 10 **Wednesday**
August 11 **Thursday**

8:30am
to
3:30pm

Title

**Tech Valley High School
Project-Based Learning Workshop
Course #: GCSD1112.11**

Location

Middle/High School Library Media Center

Instructors

Tech Valley High School Faculty

Requirements

Participants must attend all four days

Audience

Participants will be determined by Grades 6-12 Principals

12:00pm
to
1:00pm

Lunch (*Lunch is the responsibility of the participant.*)

Professional Development certificate of attendance to be issued by Tech Valley

Welcome

Colleen Hall, Director of Curriculum and Communications

Overview

Tech Valley High School Faculty will provide a four-day workshop focused on project-based learning (PBL). Purpose: To create a project-based unit that integrates content learning standards and college and career readiness skills.

August 8 **Monday**

Participants will be exposed to college and career readiness skills and determine content and skills to be assessed in one unit of instruction. Participants will begin the development of a driving question and entry document/event.

August 9 **Tuesday**
and
August 10 **Wednesday**

Faculty will develop project-based units that include standards and alignment; continued entry document and driving questions development; integration of business and community partners; lessons that incorporate student scaffolding and critical friend protocols. One project-based unit will be the outcome of the professional development. Support will be provided in resource development, critical friend debrief of units, and development of an implementation plan.

August 11 **Thursday**

Faculty will refine their units before participating in a critical friends protocol with administrators to share implementation plans.



August 8-11 Total Clock Hours: 24

**Greenville Central School District
Summer Institute 2011**

August 15 Monday

8:00am
to
3:00pm

Title

**Microsoft 2010, Google Docs and SchoolTool
Course #: GCSD1112.20**

**Location
Instructor
Audience**

**High School Computer Lab- Room 304
Scott Gardiner, Director of Technology
Teachers, Teaching Assistants and Administrators**

12:00pm
to
1:00pm

Lunch (*Lunch is the responsibility of the participant.*)

Overview

Participants will receive an introduction to Microsoft 2010 software including Windows, Power Point and Excel by a NERIC trainer.



1:00pm
to
3:00pm

The afternoon session will include a basic overview of Google Docs and SchoolTool including attendance, grading, and discipline reporting.

August 15 Total Clock Hours: 6

**Greenville Central School District
Summer Institute 2011**

August 16 Tuesday

8:30am
to
11:30am

Title

**Math in Focus Instructional Strategies
Kindergarten Focus
Course #: GCSD1112.13**

**Location
Instructor
Audience**

**Scott M. Ellis Room 91
Math in Focus
Teachers, Teaching Assistants and Administrators**

Overview

Kindergarten math will be the focus of this session. This half-day interactive workshop develops teacher understanding of Math in Focus, the Singapore Approach. Participants spend time learning how the instructional strategies will add depth to their teaching and develop a greater understanding of mathematics. Educators experience the carefully planned and executed instruction that develops student understanding and intellectual growth. Special attention is paid to how students learn and the role of the teacher in Math in Focus. Time is also spent understanding why the carefully sequenced and paced instruction, covering fewer topics in-depth, will enhance students' math achievement.

12:30pm
to
3:30pm

Title

**Math in Focus Instructional Strategies
First and Second Grade Focus
Course #: GCSD1112.14**

**Location
Instructor
Audience**

**Scott M. Ellis Room 91
Math in Focus
Teachers, Teaching Assistants and Administrators**

Overview

Grades 1 and 2 math will be the focus of this session. This half-day interactive workshop develops teacher understanding of Math in Focus, the Singapore Approach. Participants spend time learning how the instructional strategies will add depth to their teaching and develop a greater understanding of mathematics. Educators experience the carefully planned and executed instruction that develops student understanding and intellectual growth. Special attention is paid to how students learn and the role of the teacher in Math in Focus. Time is also spent understanding why the carefully sequenced and paced instruction, covering fewer topics in-depth, will enhance students' math achievement.

August 16 Total Clock Hours AM Session: 3
Total Clock Hours PM Session: 3
Total Clock Hours Full Day: 6

**Greenville Central School District
Summer Institute 2011**

August 16

Tuesday

8:00am
to
10:00am

Title

**Access and Accountability for Students with Disabilities
Course #: GCSD1112.21**

Location

Middle/High School Library Media Center

Instructor

Linda Wistar, PPS Director

Audience

Teachers, Teaching Assistants and Administrators

Overview

This presentation will include an overview of Special Education Programming, IEP's, 504 Plans, RTI, and teacher, District, and parent responsibilities.



August 16 Total Clock Hours: 2

**Greenville Central School District
Summer Institute 2011**

August 17 **Wednesday**

8:00am
to
3:00pm

Title

**The Inclusion Classroom:
Preparing for the 2011-2012 School Year
Course #: GCSD1112.15**

Location
Instructor
Audience

Middle/High School Library Media Center
Karen Manning
Teachers, Teaching Assistants and Administrators

Day 1 of 3

Overview



This course is offered as an opportunity for educators to prepare for the 2011-2012 school year in an Inclusion or Mixed Ability classroom. Participants will be asked to bring with them their class lists, Cleartrack Passwords (to view IEP's) and any other student information available (504 plans, IST plans, previous report cards, etc.) to help the class. Teachers will be given time to use these documents to help prepare themselves and their classrooms for their upcoming students.

12:00pm
to
12:30pm

Working Lunch (*Lunch is the responsibility of the participant.*)



August 17, 18, and 19 Total Clock Hours: 21

**Greenville Central School District
Summer Institute 2011**

August 18 Thursday

8:00am
to
3:00pm

Title

**The Inclusion Classroom:
Preparing for the 2011-2012 School Year
Course #: GCSD1112.15**

**Location
Instructor
Audience**

**Middle/High School Library Media Center
Karen Manning
Teachers, Teaching Assistants and Administrators**

Day 2 of 3

Overview

This course is offered as an opportunity for educators to prepare for the 2011-2012 school year in an Inclusion or Mixed Ability classroom. Participants will be asked to bring with them their class lists, Cleartrack Passwords (to view IEP's) and any other student information available (504 plans, IST plans, previous report cards, etc.) to help the class. Teachers will be given time to use these documents to help prepare themselves and their classrooms for their upcoming students.

12:00pm
to
12:30pm

Working Lunch (*Lunch is the responsibility of the participant.*)



August 17, 18, and 19 Total Clock Hours: 21

**Greenville Central School District
Summer Institute 2011**

August 19 Friday

8:00am
to
3:00pm

Title

**The Inclusion Classroom:
Preparing for the 2011-2012 School Year
Course #: GCSD1112.15**

**Location
Instructor
Audience**

**Middle/High School Library Media Center
Karen Manning
Teachers, Teaching Assistants and Administrators**

Day 3 of 3

Overview

This course is offered as an opportunity for educators to prepare for the 2011-2012 school year in an Inclusion or Mixed Ability classroom. Participants will be asked to bring with them their class lists, Cleartrack Passwords (to view IEP's) and any other student information available (504 plans, IST plans, previous report cards, etc.) to help the class. Teachers will be given time to use these documents to help prepare themselves and their classrooms for their upcoming students.

12:00pm
to
12:30pm

Working Lunch (*Lunch is the responsibility of the participant.*)



August 17, 18, and 19 Total Clock Hours: 21

**Greenville Central School District
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August 24 Wednesday

8:00am
to
2:30pm

Title

**Math In Focus Curriculum Alignment
Course #: GCSD1112.23**

**Location
Facilitator
Audience**

**Varied locations
Peter Mahan
Teachers, and Administrators**

Overview

Participants will align their curriculum maps within Rubicon Atlas with the Math Common Core Standards and Math in Focus textbook series.

12:00pm
to
12:30pm

Lunch *(Lunch is the responsibility of the participant.)*



August 24 Total Clock Hours: 6

